A Tale of Two Feathers SPaG Challenge Cards

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Find three adjectives in the story.

Use each one in a sentence.



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Which word completes this sentence?

One starry night, Otis Owl was _____ in the trees.



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Write these words in the **present tense**.

spotted thought said

took

begun became

slept

flew

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Write these contracted words as **two words**. An example has been done for you.

I have I've =

don't =

it's = A Tale of Two Feathers SPaG Challenge Cards



Which sentence uses the correct punctuation?

What are you doing out at night.

What are you doing out at night,

What are you doing out at night?

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Can you explain what these words mean? Use a dictionary to check any that you're not sure of.

hunting	minnow
search	exhausted
disappeared	mysterious
unusual	shrieked
interrupted	gasped

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Add the suffix -ed to change these verbs to past tense. Remember, you might need to add or take away some letters.

spot	step
•	–
ar a la	- h

ask _____ stare ____

returne _____ suggest ___

settle

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How many **nouns** can you find in this story? Write a list.

Examples:

mouse

friend



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Which of these are **expanded noun phrases**?

one starry night tomorrow night a tasty mouse that morning a delicious minnow

a stripy white feather suddenly the mysterious bird a bird with shiny blue feathers said Wilma

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Otis **O**wl and **K**ia **K**ingfisher have alliterative names. Both of the words in their names start with the same letter.

Think of alliterative names for these other animals in the book:



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What is wrong with these sentences?

Have you seen any birds with feathers like this.

Do you know who might have dropped this feather.

Why don't you ask Candace Corncrake.

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Which of these spellings are correct?

thought	thort	
frend	friend	
WOZ	was	
asked	arsked	
sed	said	
		My

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Look through the book for words that end with a 'y' that makes an **ee** sound. How many can you find?

Example:

starry



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There are different ways to spell the **igh** sound. Find at least one word from the book for each of these ways to spell **igh**.

igh

i_e

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Look through the book to find a word that includes each of these digraphs and trigraphs:

ir	ue	ore
ew	ou	ow
or	ay	ea

What sound do they make in the words you have found?

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- 1. Accept any adjective from the story used in a sentence that makes sense.
- 2. sitting
- 3. spot, fly, think, begin, say, become, take, sleep
- 4. do not; it is
- 5. What are you doing out at night?
- 6. Accept definitions that make sense.
- 7. spotted, asked, returned, settled, stepped, stared, suggested
- 8. Accept any nouns from the story, e.g. Otis Owl, feather, bird, sun, tree.
- 9. one starry night, a stripy white feather, a tasty mouse, the mysterious bird, a bird with shiny blue feathers, a delicious minnow
- 10. Accept any alliterative names for the animals.
- 11. They should all end with a question mark instead of a full stop.
- 12. thought, friend, was, asked, said
- 13. starry, tasty, suddenly, shiny, any, nearly, stripy, Billy, ready, very, mystery, only, finally (Children may also spot the y at the end of every in everywhere.)

14. igh – night, high, Nightjar, Nightingale, might, sight, right, night-time, daylight i – shiny, Nigel, stripy, finally

i_e – like, rise, white, time, while, realised, night-time

15. ir – bird(s); ue – blue; ore – before, more; ew – flew, new; ou – mouse, you, found; ow – Owl, tomorrow, down, minnow, know, own, show, wow; or – for, sort, morning; ay – day, always, daylight; ea – feather, beak, each